

Madrichim Guidelines

School Year 2014-15/5775

Overview:

The Temple Beth El Madrichim program provides an opportunity to develop as a leader, while also providing you with one of your first job experiences. Rabbi Asch provides supervision and training to help foster the necessary skills for success.

Job openings are limited, and all applicants will be interviewed prior to being accepted. You are expected to make a regular weekly commitment and to let Rabbi Asch know when you will be absent (no more than 3 planned absences).

If you would like to be a madrich/a please fill out the application and return by August 18th. Make sure you read the application with your parents and you both initial where requested. The application is also available to download through the Temple website.

Please note, the first day of school is Sunday, September 7th. A draft calendar has been sent out to families in the email with this application.

Madrichim will...

1. Demonstrate kavod (respect) and derech erez (appropriate behavior) to staff, students, and fellow madrichim.
2. Arrive by 9:20 to help set-up and remain until all materials are cleaned up.
3. Attend the Madrichim Training sessions as scheduled (Sunday, August 24th (10-12), Sunday, November 16th (12-1:30) and Sunday, March 1 (12-1:30).
4. Treat the role of Madrichim as a job. This includes a commitment to regular attendance (no more than 3 planned absences), notifying Rabbi Asch in advance for planned absences, and dressing appropriately (refrain from wearing clothing that is too revealing, or has foul language or suggestive material displayed).
5. Serve as role models to our students.
6. Have fun!

Temple Beth El Hebrew School will...

1. Provide madrichim with written or oral constructive guidance.
2. Provide madrichim with opportunities for training to assist them in fulfilling their roles.
3. Provide madrichim with payment if they have volunteered for at least one year.

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Madrichim will assist the teacher by...

- helping a student or small group of students who are having difficulty during the class
- tutoring students individually in Hebrew
- handing out supplies, setting up and cleaning up
- sitting with students and participating during Circle Time
- preparing student materials and photocopying